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In the context of freshwater fisheries changing their strategies from the regulation of harvest and the enhancement of populations, to the creation and protection of habitats and the management of ecosystems, moves toward establishing an aquatic habitat classification system. Eight papers, from the February 1988 Symposium on the Classification and Inventory of Great Lakes Aquatic Habitats (the last in a series of Great Lakes Symposia), propose various classification approaches, most using a limited number of physical, chemical, and/or biological variables to produce some form of index. They also include overviews and summaries of the classification process. The coastal (terrestrial) and benthic environments along the southeast Florida continents shelf show a unique biophysical succession of marine features from a highly urbanized, developed coastal region in the north (i.e. northern Miami-Dade County) to a protective marine sanctuary in the southeast (i.e. Florida Keys National Marine Sanctuary). However, the establishment of a standard bio-geomorphological classification scheme for this area of coastal and benthic environments is lacking. The purpose of this study was to test the hypothesis and answer the research question of whether new parameters of integrating geomorphological components with dominant biological covers could be developed and applied across multiple remote sensing platforms for an innovative way to identify, interpret, and classify diverse coastal and benthic environments along the southeast Florida continental shelf. An ordered, manageable hierarchical classification scheme was developed to incorporate the categories of Physiographic Realm, Morphodynamic Zone, Geoform, Landform, Dominant Biological Cover. Six different remote sensing platforms (i.e. five multi-spectral satellite image sensors and one high-resolution aerial orthoimagery) were acquired, delineated according to the new classification scheme, and compared to determine optimal formats for classifying the study area. Cognitive di

and Practice aims to demystify a very complex subject, and to provide a sound theoretical underpinning, together with practical skills. Chapters concentrate purely on classification rather than cataloguing and indexing, ensuring a more in-depth coverage of the topic, covers the latest Dewey Decimal Classification, 23rd edition provides practical advice on which schemes will be most suitable for different types of library collection covers classification of digital resources explores recent developments in digital resources and tagging Note about this ebook: This ebook exploits many advanced capabilities with images, hypertext, and interactivity and is optimized for EPUB3-compliant book readers, especially Apple's iBooks and browser plugins. These features may not work on all ebook readers. We organize things, and information about informatio agreement in how they approach problems of organizing and in what they seek as their solutions. The Discipline of Organizing synthesizes insights from library science, computer science, cognitive science, systems analysis, business, and other disciplines to create an Organizing System for understanding organizing. This framework is robust and forward-looking, enabling effective sharing of insights and design patterns between disciplines that weren't possible before. The Professional Edition includes new and revised content about the active resources of the "Internet of Things," and how the field of Information Architecture can be viewed as a subset of the discipline of organizing. You'll find: 600 tagged endnotes that connect to one or more of the contributing disciplines Nearly 60 new pictures and illustrations Links to cross-references and external citations Interactive study guides to test on key points The Professional Edition is ideal for practitioners and as a primary or supplemental text for graduate courses on information organization, content and knowledge management, and digital collections. FOR INSTRUCTORS: Supplemental materials (lecture notes, assignments, exams, etc.) are available at http://disciplineoforganizing.org. FOR STUDENTS: Make sure this is the edition you want to buy. There's a newer one and maybe your instructor has adopted that one instead. Can the Dewey Decimal System meet the needs of the rapidly changing information environment? Moving Beyond the Presentation Layer explores the Dewey Decimal System from a variety of perspectives, each of which peels away a bit of the "presentation layer"—the familiar linear notational sequence-to reveal the content and context offered by the DDS. Library professionals from around the word examine how the content and context offered by the DDS can evolve to meet the needs of the changing information environment, with a special focus on the impact of the Internet on current and future developments. Moving Beyond the Presentation Layer examines whether the Dewey Decimal System is a rigid structure best suited to a physical information environment or a polymorphic one that can be adapted to meet a variety of physical and virtual needs. This unique book reviews the 40-year history of the online use of classification systems, the development of the Relative Index over 22 editions of the DDC, recommendations to ensure the viability of the DDC in a time of mass digitization, using DDS in an environment where it hasn't been used before, teaching the DDS, special issues related to the use of the DDS in Europe, North America, and Africa, and the future of online classification. Topics examined in Moving Beyond the Presentation Layer include: using the DDC as the browsing mechanism for resource discovery classification as an online cataloging tool classification as an online end-user tool browser behavior in a DDC-based Web service the role of the DDS in the ongoing HILT (High-Level Thesaurus) project using the DDS to organize Web resources localization and interoperability in knowledge organization mapping terminologies to classification systems the DeweyBrowser and much more Moving Beyond the Presentation Layer is an essential professional resource for librarians, information scientists, computer scientists, and metadata and Web services specialists. Classification is an essential skill for all information workers but a difficult concept to grasp - and it's even more difficult to put that theory into practice. This practical guide shows the reader how to go about classifying a document from scratch. Essential Classification guides the novice cataloguer through the practice of subject cataloguer through the practice of subject cataloguer, with an emphasis on practical document analysis and classification. It deals with fundamental questions as to the purpose of classification in different situations, and the needs and expectations of end users. The reader is introduced to the ways in which document content can be assessed, and how this can best be expressed for translation into the language of specific indexing and classification systems. The characteristics of the major general schemes of classification (LCC, DDC, UDC and BC1) are discussed and their suitability for different classification needs. Some basic issues of theory are included to support practical considerations. The emphasis in the chapters on the major classification schemes is on the practical application of those schemes. Key areas discussed are: the purpose of classification the rightness of classification controlled indexing languages concept based retrieval and word based retrieval the structure of classification varieties of classification 1: the enumerative scheme varieties of classification 2: the analytico-synthetic scheme varieties of classification After reading this book the novice cataloguer will understand the purpose of classification, will be able to choose the best classification scheme to use for their purposes and will have practical experience of the application of those schemes using real documents, practical exercises and worked examples. Readership: This is essential reading for library school students, novice cataloguers and all information workers who need to classify but have not formally been taught how. The book also offers practical guidance to those concerned with the design and maintenance of subject tools: computer scientists, and information and intranet managers. In the context of freshwater fisheries changing their strategies from the regulation of harvest and the enhancement of populations, to the creation and protection of habitats and the management of ecosystems, moves toward establishing an aquatic habitat classification system. Eight papers, from the February 1988 Symposium on the Classification and Inventory of Great Lakes Aquatic Habitats (the last in a series of Great Lakes Symposia), propose various classification approaches, most using a limited number of physical, chemical, and/or biological variables to produce some form of index. They also include overviews and summaries of the classification process.

practical approach. The book looks at major library classification schemes in use in Europe, UK and the USA, and includes practical exercises to demonstrate their application. Importantly, classifying electronic resources is also discussed. Classification in Theory

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